Annotated Bibliographies

(Hopefully) everything you wanted to know... in less than 10 minutes!
what exactly is an annotated bibliography?
a list of the sources you’re thinking about using –

with descriptions of them (“annotations”)

Photo by gina pina.
what’s the point?
inform
set the stage
cover your bases
what do you do in those annotations?
summarize

The various labor operations required to

are converted to monetary amounts. The total

is the standard direct labor cost.

is the standard direct labor-hours or standard
direct labor cost sheet by applying a predetermined

to the overhead amounts. The labor cost sheet will

be the standard direct labor cost sheet. The standard
direct labor cost sheet may also be used for the

of the standard cost budget for that

period.
• What is the author arguing?

• What is the author’s background?
  – Scholar? Expert? Leader?
• What kinds of methods were used?
  – Surveys? Interviews? Case studies?

• What were the author’s conclusions?

• Maybe 4-6 good-sized sentences
  \textit{(it just depends)}
red is a over rated colour
• Answer the “so what?”
  – What makes this source useful for your topic and argument?

• How does this source “talk” to your other sources?
  – Agree? Disagree? Key points missing?

• How reliable is the source’s information?
• Who would benefit from this source?
  – Intended audience?

• How would you use the information from this source in your speeches?

• Maybe 5-7 good-sized sentences (again, it depends, but you should spend more time evaluating than summarizing)
how do you write these?
• Use complete sentences, good grammar

• Write as if to help you later remember why you wanted to use that specific source
  – Was it the data, expert quotes, contradictions, etc. For which speech?

• Tip: Visit Writing Center in Tuttleman 201!
  – free, one-on-one consultations
what does an annotation look like?

I chose this article because it discusses STD rates among young adults who pledge to remain abstinent. The authors, who are sociologists, studied sexual behaviors among pledgers and non-pledgers and found that STD rates were basically the same among both groups. I can use their study to argue that high school abstinence-only programs put students at risk for acquiring STDs. The article also provides graphs and statistics which I may use for visual aids. I found this article referenced in a CQ Researcher issue article and then found the complete article through a different database called ScienceDirect.

**Topic: Should U.S. public high schools distribute contraceptives to students?**