

Annotated Bibliographies

(Hopefully) everything you wanted to know...
in less than 10 minutes!

what exactly is an
annotated bibliography?



Photo by Omarius 14. Available on flickr at <http://www.flickr.com/photos/oamalik/3011550565>



Photo by matsuyuki. Available on flickr at <http://www.flickr.com/photos/matsuyuki/169533021/>

toilet paper
deodorant soap
lighter fluid
2- T-Bones
bread
Salad
potato
18 beers

daily humans

a list of the
sources you're
thinking about
using –

with descriptions
of them
("annotations")

Photo by gina pina.

Available on flickr at <http://www.flickr.com/photos/ginapina/2403918956/in/set-72157594326334477/>

what's the point?

inform



Photo by Lake Effect. Available on flickr at <http://www.flickr.com/photos/photoaxis/2948471918>

set the stage

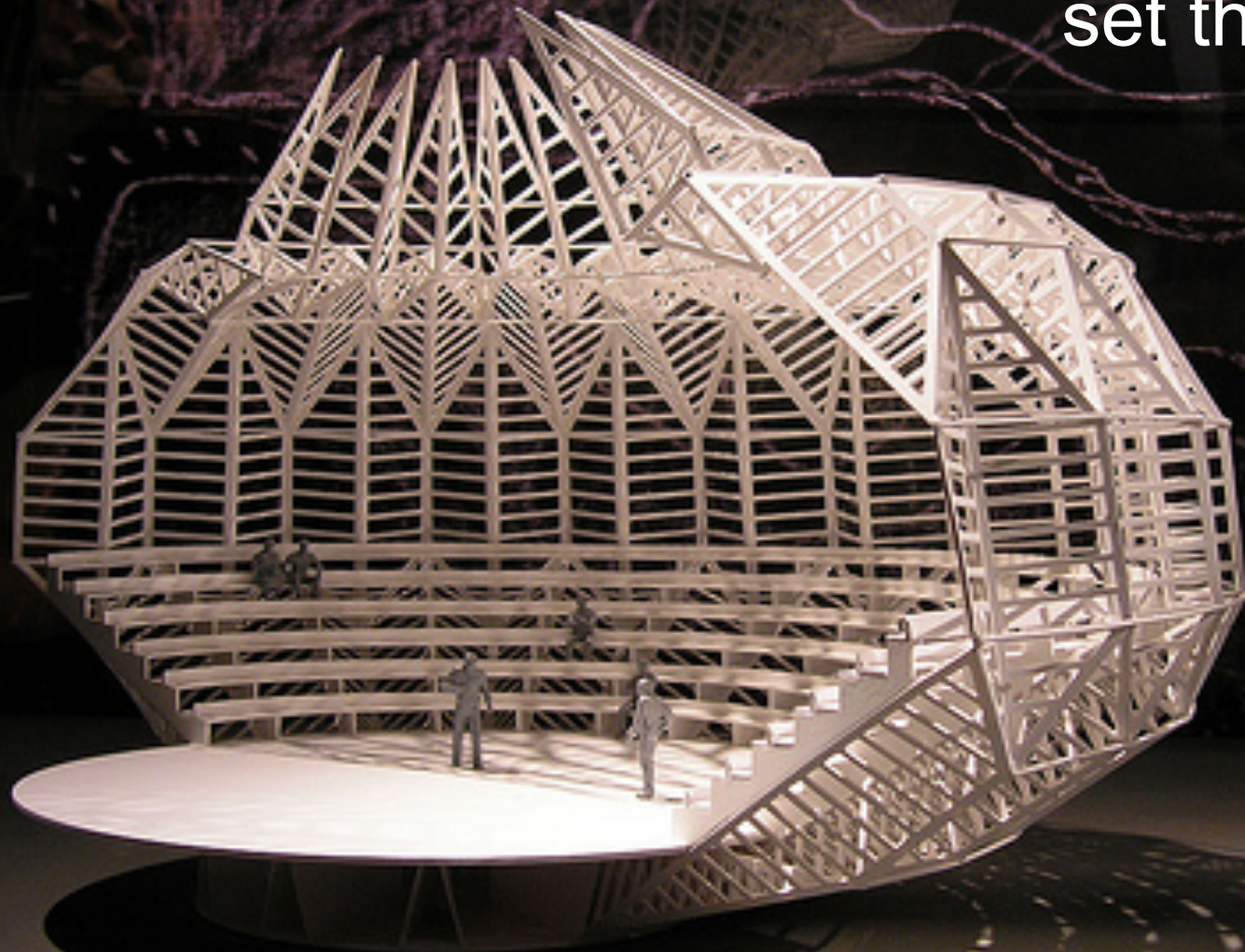
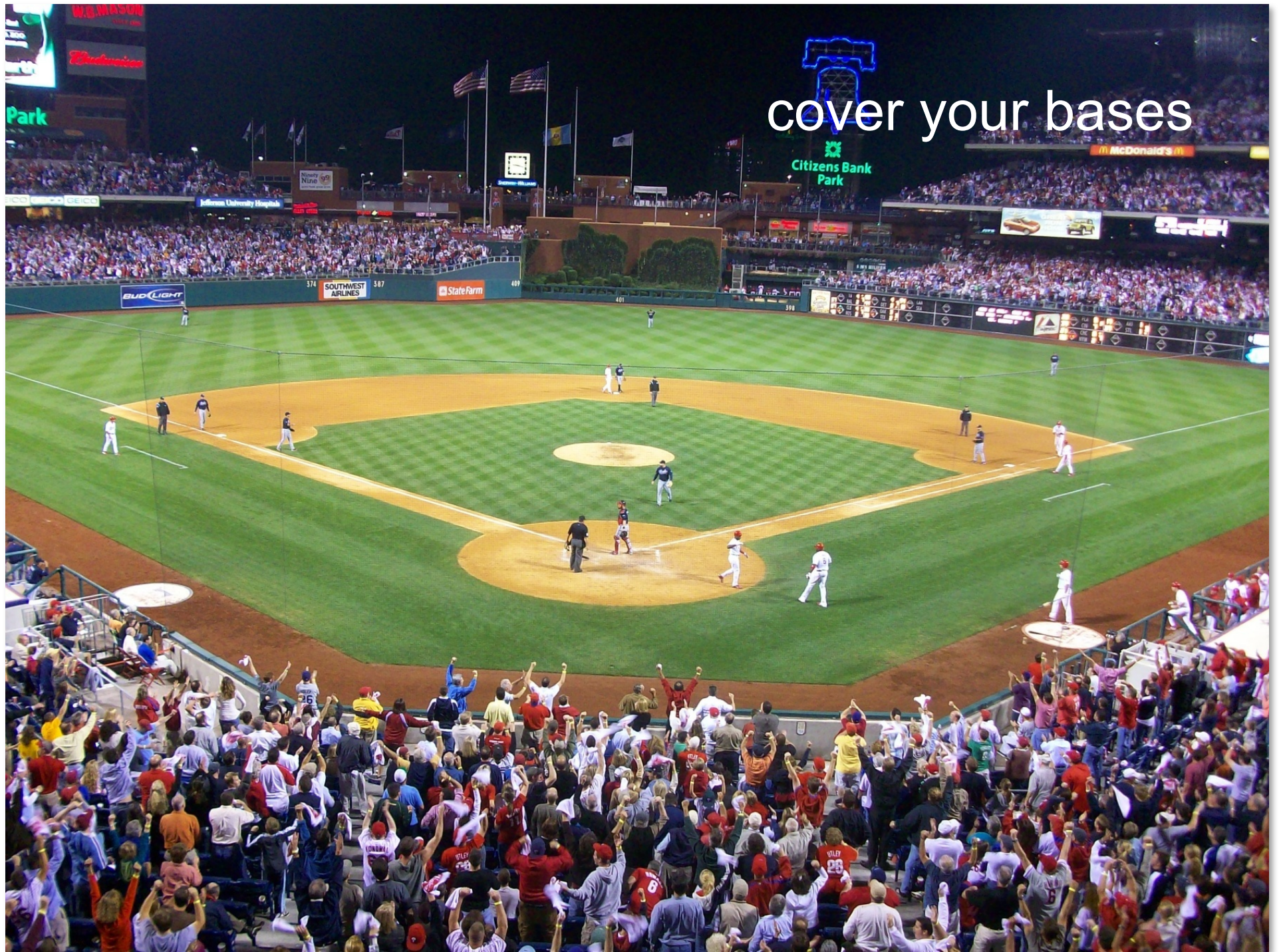


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what do you do
in those annotations?

summarize

- What is the author arguing?
 - Thesis? Main Points? Chapters? Headings?
- What is the author's background?
 - Scholar? Expert? Leader?

- What kinds of methods were used?
 - Surveys? Interviews? Case studies?
- What were the author's conclusions?
- Maybe 4-6 good-sized sentences
(it just depends)

evaluate

RED IS A
OVER RATED
COLOUR

Photo by bixentro. Available on flickr at <http://www.flickr.com/photos/bixentro/2344480909>

- Answer the “so what?”
 - What makes this source useful for your topic and argument?
- How does this source “talk” to your other sources?
 - Agree? Disagree? Key points missing?
- How reliable is the source’s information?
 - Biases? Opinions? Propaganda? Current?

- Who would benefit from this source?
 - Intended audience?
- How would you use the information from this source in your speeches?
- Maybe 5-7 good-sized sentences (*again, it depends, but you should spend more time evaluating than summarizing*)

how do you write these?

- Use complete sentences, good grammar
- Write as if to help you later remember why you wanted to use that specific source
 - Was it the data, expert quotes, contradictions, etc. For which speech?
- Tip: Visit Writing Center in Tuttleman 201!
 - free, one-on-one consultations

what does an annotation
look like?

Bruckner, H. & Bearman, P.S. (2005). After the promise: The STD consequences of virginity pledges. *Journal of Adolescent Health*, 36(4), 271-278. doi:10.1016/j.jadohealth.2005.01.005

I chose this article because it discusses STD rates among young adults who pledge to remain abstinent. The authors, who are sociologists, studied sexual behaviors among pledgers and non-pledgers and found that STD rates were basically the same among both groups. I can use their study to argue that high school abstinence-only programs put students at risk for acquiring STDs. The article also provides graphs and statistics which I may use for visual aids. I found this article referenced in a CQ Researcher issue article and then found the complete article through a different database called ScienceDirect.

Topic: Should U.S. public high schools distribute contraceptives to students?

questions?